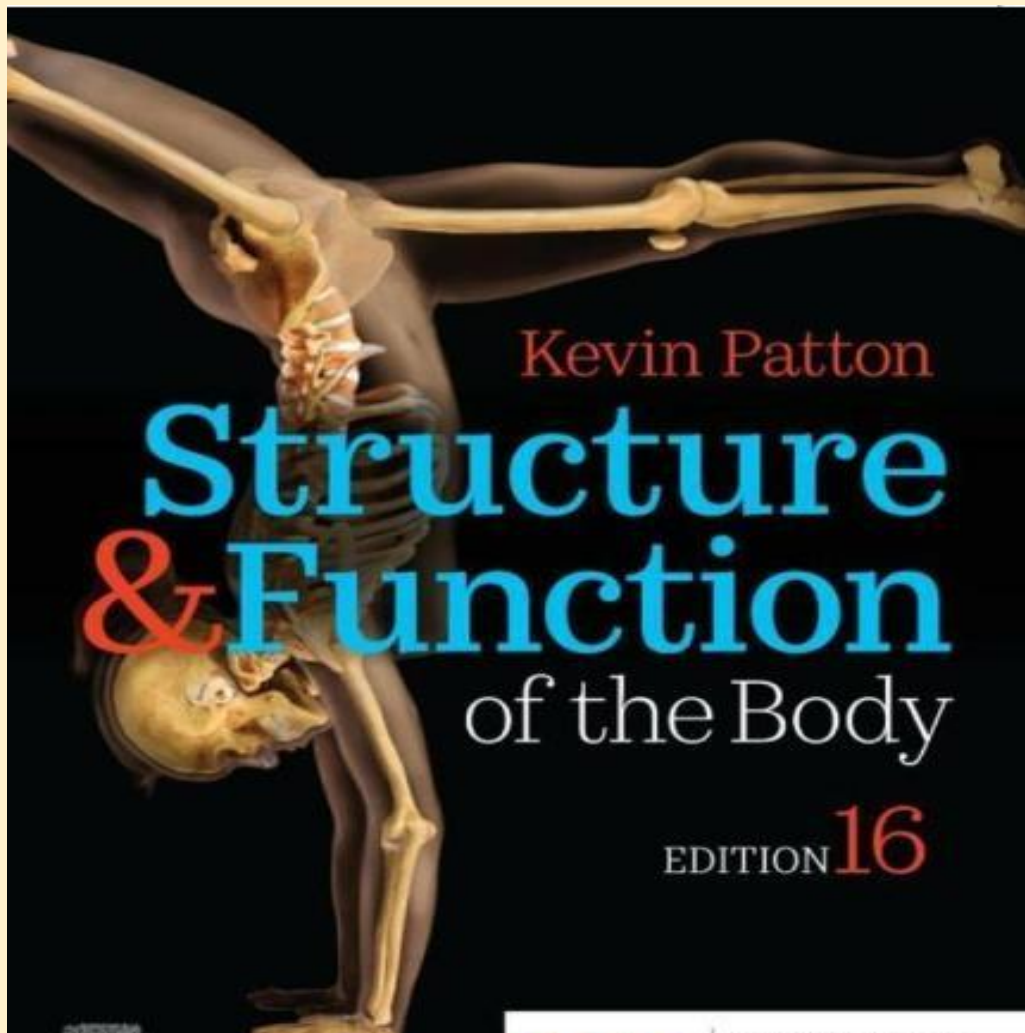


# TEST BANK

## STRUCTURE & FUNCTION OF THE BODY

*16<sup>th</sup> Edition, Patton & Thibodeau*



# TEST BANK

## **Thibodeau & Patton: Structure & Function of the Body, 16th Edition Test Bank**

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## **Chapter 01: Introduction to the body**

### **Thibodeau & Patton: Structure & Function of the Body, 16th Edition**

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#### **MULTIPLE CHOICE**

1. The word derived from two word parts that mean “cutting apart” is
- physiology
  - homeostasis
  - anatomy
  - dissection

ANS: C  
OBJ: 1

DIF: Memorization  
TOP: Introduction

REF: p. 3

2. The study of how the body functions is called
- physiology
  - homeostasis
  - anatomy
  - dissection

ANS: A  
OBJ: 1

DIF: Memorization  
TOP: Introduction

REF: p. 3

3. The correct sequence of the level of organization is
- cellular, chemical, tissue, organ
  - chemical, cellular, tissue, organ
  - chemical, cellular, organ, tissue
  - chemical, tissue, cellular, organ

ANS: B  
OBJ: 3

DIF: Memorization  
TOP: Structural levels of organization

REF: p. 5

4. The smallest living unit of structure is considered to be at the
- chemical level
  - cellular level
  - organ level
  - tissue level

ANS: B  
OBJ: 3

DIF: Memorization  
TOP: Structural levels of organization

REF: p. 6

5. The reference position for all body directional terms is the
- anatomical position
  - prone position

- c. supine position
- d. sitting position

ANS: A  
7 OBJ: 4

DIF: Memorization  
TOP: Anatomical position

REF: pp. 6-

6. The relationship between the knee and the ankle can be described as

- a. the knee is inferior to the ankle
- b. the knee is distal to the ankle
- c. the knee is proximal to the ankle
- d. both a and b above

ANS: C

DIF: Application REF: pp. 7-8  
OBJ: 5 TOP: Anatomical directions

7. The relationship between the heart and the lungs can be described as

- a. the heart is distal to the lungs
- b. the heart is medial to the lungs
- c. the heart is lateral to the lungs
- d. both a and c above

ANS: B

DIF: Application REF: p. 7  
OBJ: 5 TOP: Anatomical directions

8. The term most opposite proximal is

- a. medial
- b. superior
- c. anterior
- d. distal

ANS: D

DIF: Memorization  
REF: p. 7 OBJ: 5  
TOP: Anatomical directions

9. Because humans walk in an upright position, the two terms that can be used interchangeably are

- a. posterior and ventral
- b. posterior and inferior
- c. posterior and superficial
- d. posterior and dorsal

ANS: D

DIF: Memorization  
REF: p. 7 OBJ: 5  
TOP: Anatomical directions

10. The term most opposite medial is

- a. dorsal
- b. lateral
- c. superficial
- d. none of the above

ANS: B

DIF: Memorization  
REF: p. 7 OBJ: 5  
TOP: Anatomical directions

11. The relationship between the skin and the muscles can be described as

- a. the skin is superficial to the muscle
- b. the muscle is superficial to the skin

c. the muscle is deep to the skin

d. both a and c above

ANS: D                      DIF: Memorization  
REF: p. 7 OBJ: 3  
TOP: Anatomical directions

12. A cut dividing the body into anterior and posterior portions is called a
- a. sagittal section
  - b. frontal section
  - c. transverse section
  - d. none of the above

ANS: B                      DIF: Memorization                      REF: p. 9  
OBJ: 5                      TOP: Planes or body sections

13. A cut dividing the body into upper and lower portions is called a
- a. sagittal section
  - b. frontal section
  - c. transverse section
  - d. coronal section

ANS: C                      DIF: Memorization  
REF: p. 9 OBJ: 5  
TOP: Planes or body sections

14. A cut dividing the body into right and left portions is called a
- a. sagittal section
  - b. frontal section
  - c. transverse section
  - d. coronal section

ANS: A                      DIF: Memorization                      REF: pp. 8-  
9 OBJ: 5                      TOP: Planes or body sections

15. The mediastinum is part of the
- a. dorsal cavity
  - b. ventral cavity
  - c. abdominal cavity
  - d. both b and c above

ANS: B                      DIF: Memorization  
REF: p. 9 OBJ: 6  
TOP: Body cavities

16. The two major cavities of the body are the
- a. dorsal and ventral
  - b. thoracic and abdominal
  - c. pleural and mediastinum
  - d. none of the above

ANS: A                      DIF: Memorization  
REF: p. 9 OBJ: 6  
TOP: Body cavities

17. The diaphragm divides the
- a. dorsal from the ventral cavity
  - b. abdominal from the pelvic cavity
  - c. thoracic from the abdominal cavity
  - d. pleural from the mediastinum

ANS: C                      DIF: Memorization                      REF: p. 9

OBJ: 6 TOP: Body cavities

18. The upper abdominopelvic regions include the
- right and left hypochondriac and umbilical
  - right and left lumbar and umbilical
  - right and left iliac and epigastric
  - right and left hypochondriac and epigastric

ANS: D DIF: Memorization  
OBJ: 7 TOP: Body cavities

REF: p. 10

19. The middle abdominopelvic regions include the
- right and left lumbar and umbilical
  - right and left lumbar and epigastric
  - right and left iliac and hypogastric
  - right and left iliac and umbilical

ANS: A DIF: Memorization  
OBJ: 7 TOP: Body cavities

REF: p. 10

20. The lower abdominopelvic regions include the
- right and left iliac and umbilical
  - right and left lumbar and epigastric
  - right and left lumbar and hypogastric
  - right and left iliac and hypogastric

ANS: D DIF: Memorization  
OBJ: 7 TOP: Body cavities

REF: p. 10

21. The brain is in the
- ventral cavity
  - cranial cavity
  - mediastinum
  - none of the above

ANS: B DIF: Memorization  
REF: p. 10 OBJ: 6  
TOP: Body cavities

22. The spinal cavity is part of the
- dorsal cavity
  - ventral cavity
  - cranial cavity
  - none of the above

ANS: A DIF: Memorization  
REF: p. 9 OBJ: 6  
TOP: Body cavities

23. The left upper quadrant of the abdominopelvic cavity includes all of the
- left lumbar region
  - left iliac region
  - left hypochondriac region
  - left inguinal region

ANS: C                      DIF: Application    REF: p. 10  
OBJ: 7 TOP: Body cavities

24. Using the maintaining of a constant temperature in a building as an example of a feedback loop, the thermometer would be an example of a(n)
- a. sensor
  - b. control center
  - c. effector
  - d. positive feedback loop

ANS: A                      DIF: Memorization  
REF: p. 14 OBJ: 9  
TOP: The balance of body functions

25. Using the maintaining of a constant temperature in a building as an example of a feedback loop, the furnace would be an example of a(n)
- a. sensor
  - b. control center
  - c. effector
  - d. positive feedback loop

ANS: C                      DIF: Memorization  
REF: p. 14 OBJ: 9  
TOP: The balance of body functions

26. Using the maintaining of a constant temperature in a building as an example of a feedback loop, the thermostat would be an example of a(n)
- a. sensor
  - b. control center
  - c. effector
  - d. positive feedback loop

ANS: B                      DIF: Memorization  
REF: p. 14 OBJ: 9  
TOP: The balance of body functions

27. The abdominopelvic region that can be found in each of the four quadrants is the
- a. umbilical
  - b. hypogastric
  - c. epigastric
  - d. left iliac

ANS: A                      DIF: Application    REF: p. 10  
OBJ: 7 TOP: Body cavities

28. The lower right abdominopelvic quadrant includes all of the
- a. right hypochondriac region
  - b. right lumbar region
  - c. right iliac region
  - d. right epigastric region

ANS: C                      DIF: Application    REF: p. 10  
OBJ: 7 TOP: Body cavities

29. An example of a positive feedback loop would be
- a. maintaining proper body temperature



- b. forming a blood clot
- c. uterine contractions during childbirth
- d. both b and c above

ANS: D                      DIF: Application    REF: p. 15  
OBJ: 9 TOP: The balance of body functions

30. An example of a negative feedback loop would be
- a. maintaining proper body temperature
  - b. forming a blood clot
  - c. uterine contractions during childbirth
  - d. both b and c above

ANS: A                      DIF: Application    REF: p. 15  
OBJ: 9 TOP: The balance of body functions

31. A midsagittal section through the head would divide
- a. the forehead from the chin
  - b. the nose from the back of the head
  - c. the right eye from the left eye
  - d. none of the above

ANS: C                      DIF: Application    REF: pp. 8-9                      OBJ: 5  
9 TOP: Planes or body sections

32. A transverse section through the head would divide
- a. the forehead from the chin
  - b. the nose from the back of the head
  - c. the right eye from the left eye
  - d. none of the above

ANS: A                      DIF: Application    REF: pp. 8-9  
OBJ: 5 TOP: Planes or body sections

33. A frontal section through the head would divide
- a. the forehead from the chin
  - b. the nose from the back of the head
  - c. the right eye from the left eye
  - d. none of the above

ANS: B                      DIF: Application    REF: pp. 8-9  
OBJ: 5 TOP: Planes or body sections

34. If this kind of section were made through the center of the head, both the right and left eyes would be on the same section.
- a. Coronal section
  - b. Midsagittal section
  - c. Transverse section
  - d. Both a and c above

ANS: D                      DIF: Application    REF: pp. 8-9  
OBJ: 5 TOP: Planes or body sections

35. The relationship between an organ and organ system is similar to the relationship between a cell and
- an organism
  - the cellular level of organization
  - a tissue
  - none of the above

ANS: C                      DIF: Synthesis                      REF: p. 6  
OBJ: 3 TOP: Structural levels of organization

36. The heart is an example of this level of organization.
- Tissue
  - Organ
  - Organ system
  - Organism

ANS: B                      DIF: Memorization                      REF: pp. 4-5  
OBJ: 3                      TOP: Structural levels of organization

37. Blood vessels are examples of this level of organization.
- Organ system
  - Tissue
  - Organ
  - Cellular

ANS: C                      DIF: Memorization                      REF: pp. 4-5  
OBJ: 3                      TOP: Structural levels of organization

38. On a directional rosette, a letter L would stand for
- “left” if it is opposite the letter R
  - “lateral” if it is opposite the letter D
  - “lateral” if it is opposite the letter A
  - “lower” if it is opposite the letter U

ANS: A                      DIF: Memorization                      REF: pp. 7-8  
OBJ: 5                      TOP: Anatomical directions

39. Which of the following terms do not refer to a part of the head region?
- Olecranal
  - Zygomatic
  - Frontal
  - All of the above terms refer to parts of the head

ANS: A                      DIF: Memorization                      REF: p. 13 (Table 1-2)  
OBJ: 8                      TOP: Body regions

40. Which of the following is not controlled by a negative feedback loop?
- Body temperature
  - Blood oxygen concentration
  - Fluid levels of the body
  - Blood clot formation

ANS: D                      DIF: Memorization                      REF: p. 15