

West Coast University

APEA 3Ps Remediation Plan

KNOWLEDGE AREA:

Knowledge Areas from APEA 3Ps Competency Examination considered deficient.

(Deficient = % Correct Score < 67%)

Knowledge Area	Yes	No		Yes	No		Yes	No
Cardiovascular	<input type="checkbox"/>	No	Men's Health	<input type="checkbox"/>	<input type="checkbox"/>	Respiratory	<input type="checkbox"/>	No
Dermatology	<input type="checkbox"/>	<input type="checkbox"/>	Neurology	<input type="checkbox"/>	<input type="checkbox"/>	Sexually Transmitted Infections	<input type="checkbox"/>	No
Endocrine	<input type="checkbox"/>	No	Orthopedics	<input type="checkbox"/>	No	Urology	<input type="checkbox"/>	No
Eye, Ear, Nose and Throat	<input type="checkbox"/>	<input type="checkbox"/>	Pediatrics	<input type="checkbox"/>	No	Women's Health	<input type="checkbox"/>	No
Gastroenterology	<input type="checkbox"/>	<input type="checkbox"/>	Pregnancy	<input type="checkbox"/>	<input type="checkbox"/>			
Hematology	<input type="checkbox"/>	<input type="checkbox"/>	Psychiatry	<input type="checkbox"/>	No			

TESTING DOMAIN:

Using identified Knowledge Areas (individual systems) that are deficient, mark the corresponding Testing Domains in which less than benchmark was earned.

(Only mark the Testing Domain areas identified as being deficient.)

Knowledge Area (individual systems)	Assessment	Pharmacotherapeutics	Pathophysiology
Cardiovascular	Heart Defects, Congenita	Heart Defects	Peripheral Edema
Dermatology			
Endocrine	Diabetes Hyperprolactinemia	Diabetes	Polycystic Ovary Syndrome
Eye, Ear, Nose and Throat			

Gastroenterology			
Hematology			
Men's Health			
Neurology	Clinical nerve assessment Parkinson disease		Headache, red flags
Orthopedics		Muscle cramps/spasms	
Pediatrics	Pyloric stenosis Heart defect, congenital	Heart defect	Anemia
Pregnancy			
Psychiatry		depression	
Respiratory		Asthma	Asthma
Sexually Transmitted Infections		Gonorrhea HIV	
Urology		Urinary tract infection	Urinary tract infection
Women's Health	Breast cancer Menopause	Premenstrual syndrome (PMS)	Breast cancer

Using the identified Knowledge Areas that are deficient, list strategies that address each Testing Domain.

1. Identify areas of weakness using the diagnoses in each Knowledge Area (Diagnosis % Correct = < 70%).
2. Note which Testing Domain(s) was tested for the individual diagnosis.
3. What strategies can be used to improve the weak Knowledge Area and Testing Domains, including MyQBank, textbook readings, and internet/app reference sources.

(Only address the Knowledge Areas identified as being deficient. As you type your answers, the cell spaces will resize.)

Knowledge Area	Testing Domains	Weak Diagnosis Knowledge & Strategies to Address Deficiencies
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