

TEST BANK FOR LEWIS'S MEDICAL-SURGICAL NURSING, 12TH EDITION BY MARIANN M. HARDING, JEFFREY KWONG, DEBRA HAGLER CHAPTER 1-69 QUESTIONS AND CORRECT ANSWERS

Chapter 01: Professional Nursing Harding: Lewis's Medical-Surgical Nursing, 12th Edition

MULTIPLE CHOICE

1. The nurse completes an admission database and explains that the plan of care and discharge goals will be developed with the patient's input. The patient asks, "How is this different from what the physician does?" Which response would the nurse provide?
 - a. "The role of the nurse is to administer medications and other treatments prescribed by your physician."
 - b. "In addition to caring for you while you are sick, the nurses will help you plan to maintain your health."
 - c. "The nurse's job is to collect information and communicate any problems that occur to the physician."
 - d. "Nurses perform many of the same procedures as the physician, but nurses are with the patients for a longer time than the physician."

ANS: B

The American Nurses Association (ANA) definition of nursing describes the role of nurses in promoting health. The other responses describe dependent and collaborative functions of the nursing role but do not accurately describe the nurse's unique role in the health care system.

DIF: Cognitive Level: Analyze (Analysis)

TOP: Nursing Process: Implementation MSC: NCLEX: Safe and Effective Care Environment

2. Which statement by the nurse accurately describes the use of evidence-based practice (EBP)?
 - a. "Patient care is based on clinical judgment, experience, and traditions."
 - b. "Data are analyzed later to show that the patient outcomes are consistently met."
 - c. "Research from all published articles are used as a guide for planning patient care."
 - d. "Recommendations are based on research, clinical expertise, and patient preferences."

ANS: D

Evidence-based practice (EBP) is the use of the best research-based evidence combined with clinician expertise and consideration of patient preferences. Clinical judgment based on the nurse's clinical experience is part of EBP, but clinical decision making should also incorporate current research and research-based guidelines. Evaluation of patient outcomes is important, but data analysis is not required to use EBP. All published articles do not provide research evidence; interventions should be based on credible research, preferably randomized controlled studies with a large number of subjects.

DIF: Cognitive Level: Understand (Comprehension)
MSC: NCLEX: Safe and Effective Care Environment

TOP: Nursing Process: Planning

3. Which statement by the nurse provides a clear explanation of the nursing process?
- a. "The nursing process is a research method of diagnosing the patient's health care problems."
 - b. "The nursing process is used primarily to explain nursing interventions to other health care professionals."
 - c. "The nursing process is a problem-solving tool used to identify and manage the

- patients' health care needs."
- d. "The nursing process is based on nursing theory that incorporates the biopsychosocial nature of humans."

ANS: C

The nursing process is a problem-solving approach to the identification and treatment of patients' problems. Nursing process does not require research methods for diagnosis. The primary use of the nursing process is in patient care, not to establish nursing theory or explain nursing interventions to other health care professionals.

DIF: Cognitive Level: Understand (Comprehension)
MSC: NCLEX: Safe and Effective Care Environment

TOP: Nursing Process: Evaluation

4. A patient admitted to the hospital for surgery tells the nurse, "I do not feel comfortable leaving my children with my parents." Which action would the nurse take **next**?
- Reassure the patient that these feelings are common for parents.
 - Have the patient call the children to ensure that they are doing well.
 - Gather information on the patient's concerns about the child care arrangements.
 - Call the patient's parents to determine whether adequate child care is being provided.

ANS: C

Because a complete assessment is necessary in order to identify a problem and choose an appropriate intervention, the nurse's first action should be to obtain more information. The other actions may be appropriate, but more assessment is needed before the best intervention can be chosen.

DIF: Cognitive Level: Analyze (Analysis)

TOP: Nursing Process: Assessment

MSC: NCLEX: Psychosocial Integrity

5. A patient with a bacterial infection is hypovolemic due to a fever and excessive diaphoresis. Which expected outcome would the nurse select for this patient?
- Patient has a balanced intake and output.
 - Patient's bedding is kept clean and free of moisture.
 - Patient understands the need for increased fluid intake.
 - Patient's skin remains cool and dry throughout hospitalization.

ANS: A

Balanced intake and output gives measurable data showing resolution of the problem of deficient fluid volume. The other statements would not indicate that the problem of hypovolemia was resolved.

DIF: Cognitive Level: Apply (Application)
MSC: NCLEX: Physiological Integrity

TOP: Nursing Process: Planning

6. Which statement describes the purpose of the evaluation phase of the nursing process?
- To document the nursing care plan in the progress notes of the health record
 - To determine if interventions have been effective in meeting patient outcomes
 - To decide whether the patient's health problems have been completely resolved
 - To establish if the patient agrees that the nursing care provided was satisfactory

ANS: B

Evaluation consists of determining whether the desired patient outcomes have been met and whether the nursing interventions were appropriate. The other responses do not describe the evaluation phase.

DIF: Cognitive Level: Understand (Comprehension)
MSC: NCLEX: Safe and Effective Care Environment

TOP: Nursing Process: Evaluation

7. Which statement describes the purpose of the assessment phase of the nursing process?
- To teach interventions that relieve health problems
 - To use patient data to evaluate patient care outcomes
 - To obtain data to diagnose patient strengths and problems
 - To help the patient identify realistic outcomes for health problems

ANS: C

During the assessment phase, the nurse gathers information about the patient to diagnose patient strengths and problems. The other responses are examples of the planning, intervention, and evaluation phases of the nursing process.

DIF: Cognitive Level: Understand (Comprehension)

TOP: Nursing Process: Assessment

MSC: NCLEX: Safe and Effective Care Environment

8. When developing the plan of care, which components would the nurse include in the clinical problem statement?
- The problem and the suggested patient goals or outcomes
 - The problem, its causes, and the signs and symptoms of the problem
 - The problem with the possible etiology and the planned interventions
 - The problem, its pathophysiology, and the expected outcome

ANS: B

When writing clinical problems or nursing diagnoses, the subjective as well as objective data to support the problem's existence should be included. Goals, outcomes, and interventions are not included in the problem statement.

DIF: Cognitive Level: Understand (Comprehension)
MSC: NCLEX: Safe and Effective Care Environment

TOP: Nursing Process: Diagnosis

9. Which patient care task would the nurse delegate to experienced assistive personnel (AP)?
- Instruct the patient about the need to alternate activity and rest.
 - Monitor level of shortness of breath or fatigue after ambulation.
 - Obtain the patient's blood pressure and pulse rate after ambulation.
 - Determine whether the patient is ready to increase the activity level.

ANS: C

AP education includes accurate vital sign measurement. Assessment and patient teaching require registered nurse education and scope of practice and cannot be delegated.

DIF: Cognitive Level: Apply (Application)
MSC: NCLEX: Safe and Effective Care Environment

TOP: Nursing Process: Planning

10. A nurse is caring for a group of patients on the medical-surgical unit with the help of one float registered nurse (RN), one assistive personnel (AP), and one licensed practical/vocational nurse (LPN/VN). Which assignment, if delegated by the nurse, would be outside that individual's scope of practice?
- Check for the presence of bowel sounds by AP
 - Administration of oral medications by LPN/VN
 - Insulin administration by float RN from the pediatric unit
 - Measurement of a patient's urinary catheter output by AP

ANS: A

Assessment requires RN education and scope of practice so it cannot be delegated to an LPN/VN or AP. The other assignments made by the RN are appropriate for the role of the team member.

DIF: Cognitive Level: Apply (Application)

TOP: Nursing Process: Planning

MSC: NCLEX: Safe and Effective Care Environment

11. Which task is appropriate for the nurse to delegate to a licensed practical/vocational nurse (LPN/VN)?
- Complete the initial admission assessment and plan of care.
 - Measure bedside blood glucose before administering insulin.
 - Document teaching completed before a diagnostic procedure.
 - Instruct a patient about low-fat, reduced sodium dietary restrictions.

ANS: B

The education and scope of practice of the LPN/LVN include activities such as obtaining glucose testing using a finger stick and administering insulin. Patient teaching and the initial assessment and development of the plan of care are nursing actions that require registered nurse education and scope of practice.

DIF: Cognitive Level: Apply (Application)

TOP: Nursing Process: Planning

MSC: NCLEX: Safe and Effective Care Environment

12. A nurse is assigned as a case manager for a hospitalized patient who has a spinal cord injury. Which activity can the patient expect the nurse in this role to perform?
- Care for the patient during hospitalization for the injuries.
 - Assist the patient with home care activities during recovery.
 - Coordinate the services the patient receives in the hospital and at home.
 - Determine what medical care the patient needs for optimal rehabilitation.

ANS: C

The role of the case manager is to coordinate the patient's care through multiple settings and levels of care to allow the maximal patient benefit at the least cost. The case manager does not provide direct care in the acute or home setting. The case manager coordinates and advocates for care. The HCP determines what medical care is needed.

DIF: Cognitive Level: Apply (Application)

TOP: Nursing Process: Implementation MSC: NCLEX: Safe and Effective Care Environment

13. The nurse is caring for an older adult patient who needs continued nursing care and physical therapy to improve mobility after surgery to repair a fractured hip. The nurse would help to arrange for transfer of the patient to which type of facility?

- a. A skilled care facility
- b. A transitional care facility
- c. A residential care facility
- d. An intermediate care facility

ANS: B

Transitional care settings are appropriate for patients who need continued rehabilitation before discharge to home or to long-term care settings. The patient is no longer in need of the more continuous assessment and care given in acute care settings. There is no indication that the patient will need the permanent and ongoing medical and nursing services available in intermediate or skilled care. The patient is not yet independent enough to transfer to a residential care facility.

DIF: Cognitive Level: Apply (Application)
MSC: NCLEX: Safe and Effective Care Environment

TOP: Nursing Process: Planning

14. A home care nurse is planning care for a patient who has just been diagnosed with type 2 diabetes. Which task is appropriate for the nurse to delegate to the home health aide?
- a. Assist the patient to choose appropriate foods.
 - b. Help the patient with a daily bath and oral care.
 - c. Check the patient's feet for signs of breakdown.
 - d. Teach the patient how to monitor blood glucose.

ANS: B

Assisting with patient hygiene is included in home health-aide education and scope of practice. Assessment of the patient and instructing the patient in new skills, such as diet and blood glucose monitoring, are complex skills that are included in registered nurse education and scope of practice.

DIF: Cognitive Level: Apply (Application)
TOP: Nursing Process: Implementation MSC: NCLEX: Safe and Effective Care Environment

15. The nurse is providing education to nursing staff on quality care initiatives. Which statement is an accurate description of the impact of health care financing on quality care?
- a. "If a patient develops a catheter-related infection, the hospital receives additional funding."
 - b. "Payment for patient care is primarily based on clinical outcomes and patient satisfaction."
 - c. "Hospitals are reimbursed for all costs incurred if care is documented electronically."
 - d. "Because hospitals are accountable for overall care, it is not nursing's responsibility to monitor care delivered by others."

ANS: B

Payment for health care services programs reimburses hospitals for their performance on overall quality-of-care measures. These measures include clinical outcomes and patient satisfaction. Nurses are responsible for coordinating complex aspects of patient care, including the care delivered by others, and identifying issues that are associated with poor quality care. Payment for care can be withheld if something happens to the patient that is considered preventable (e.g., acquiring a catheter-related urinary tract infection).

DIF: Cognitive Level: Apply (Application)

TOP: Nursing Process: Implementation MSC: NCLEX: Safe and Effective Care Environment

16. The nurse documenting the patient's progress in the electronic health record is demonstrating competency in which area?
- Patient-centered care
 - Evidence-based practice
 - Quality improvement
 - Informatics and technology

ANS: D

The nurse is displaying competency in informatics and technology. Using a computerized information system to document patient needs and progress and communicate vital information about the patient with the interprofessional care team members provides evidence that nursing practice standards related to the nursing process have been maintained during the care of the patient.

DIF: Cognitive Level: Apply (Application)

TOP: Nursing Process: Implementation MSC: NCLEX: Safe and Effective Care Environment

MULTIPLE RESPONSE

1. Which information will the nurse consider when deciding what nursing actions to delegate to a licensed practical/vocational nurse (LPN/VN) who is working on a medical-surgical unit? (*Select all that apply.*)
- Agency policies
 - Stability of the patients
 - State nurse practice act
 - LPN/VN teaching abilities
 - Experience of the LPN/VN

ANS: A, B, C, E

The nurse should assess the experience of LPN/VNs when delegating. In addition, state nurse practice acts and agency policies must be considered. In general, while the LPN/VN scope of practice includes caring for patients who are stable, registered nurses should provide most of the care for unstable patients. Because the LPN/VN scope of practice does not include patient education, this will not be part of the delegation process.

DIF: Cognitive Level: Apply (Application)

TOP: Nursing Process: Planning

MSC: NCLEX: Safe and Effective Care Environment

2. Which actions by the nurse administering medications are consistent with promoting safe delivery of patient care? (*Select all that apply.*)
- Discards a medication that is not labeled.
 - Uses hand sanitizer before preparing a medication.
 - Identifies the patient by the room number on the door.
 - Checks laboratory test results before administering a diuretic.
 - Gives the patient a list of current medications upon discharge.

ANS: A, B, D, E

National Patient Safety Goals have been established to promote safe delivery of care. The nurse should use at least 2 reliable ways to identify the patient such as asking the patient's full name and date of birth before medication administration. Other actions that improve patient safety include performing hand hygiene, disposing of unlabeled medications, completing appropriate assessments before administering medications, and giving a list of the current medicines to the patient and caregiver before discharge.

DIF: Cognitive Level: Apply (Application)

TOP: Nursing Process: Implementation MSC: NCLEX: Safe and Effective Care Environment

3. Which actions by a nurse would demonstrate an aspect of nursing clinical judgment? (*Select all that apply.*)
- Identifying priority problems
 - Noticing a change in patient status
 - Memorizing the steps of a procedure
 - Assessing data about a patient situation
 - Generating possible solutions to a patient problem
 - Making decisions based on the implications of a patient's situation

ANS: A, B, D, E, F

Clinical judgment is evident when the nurse assesses data or situations, notices a change in a patient's status, identifies priority problems, generates the best possible solutions, and makes decisions about patient care based on analysis of the situation. Clinical judgment is not memorizing a list of facts or the steps of a procedure.

DIF: Cognitive Level: Understand (Comprehension)

TOP: Nursing Process: Implementation MSC: NCLEX: Safe and Effective Care Environment

Chapter 02: Social Determinants of Health

Harding: Lewis's Medical-Surgical Nursing, 12th Edition

MULTIPLE CHOICE

1. Which data from the patient's health history would be the nurse's focus for patient teaching?
- Family history
 - Age and gender
 - Dietary fat intake
 - Race and ethnicity

ANS: C

Behaviors are strongly linked to many health care problems. The patient's fat intake is a behavior that the patient can change. The other information will be useful as the nurse develops an individualized plan for improving the patient's health but will not be the focus of patient teaching for behavior change.

DIF: Cognitive Level: Apply (Application)

TOP: Nursing Process: Planning

MSC: NCLEX: Health Promotion and Maintenance