☐ DIAGNOSTIC TESTS

Test A Algebra

1. (a) $(-3)^4 = (-3)(-3)(-3)(-3) = 81$

(b) $-3^4 = -(3)(3)(3)(3) = -81$

(c) $3^{-4} = \dfrac{1}{3^4} = \dfrac{1}{81}$

(d) $\dfrac{5^{23}}{5^{21}} = 5^{23-21} = 5^2 = 25$

(e) $\left(\frac{2}{3}\right)^{-2} = \left(\frac{3}{2}\right)^2 = \frac{9}{4}$

(f) $16^{-3/4} = \dfrac{1}{16^{3/4}} = \dfrac{1}{\left(\sqrt[4]{16}\right)^3} = \dfrac{1}{2^3} = \dfrac{1}{8}$

2. (a) Note that $\sqrt{200} = \sqrt{100 \cdot 2} = 10\sqrt{2}$ and $\sqrt{32} = \sqrt{16 \cdot 2} = 4\sqrt{2}$. Thus $\sqrt{200} - \sqrt{32} = 10\sqrt{2} - 4\sqrt{2} = 6\sqrt{2}$.

(b) $(3a^3b^3)(4ab^2)^2 = 3a^3b^3 16a^2b^4 = 48a^5b^7$

(c) $\left(\dfrac{3x^{3/2}y^3}{x^2y^{-1/2}}\right)^{-2} = \left(\dfrac{x^2y^{-1/2}}{3x^{3/2}y^3}\right)^2 = \dfrac{(x^2y^{-1/2})^2}{(3x^{3/2}y^3)^2} = \dfrac{x^4y^{-1}}{9x^3y^6} = \dfrac{x^4}{9x^3y^6y} = \dfrac{x}{9y^7}$

3. (a) $3(x+6) + 4(2x-5) = 3x + 18 + 8x - 20 = 11x - 2$

(b) $(x+3)(4x-5) = 4x^2 - 5x + 12x - 15 = 4x^2 + 7x - 15$

(c) $\left(\sqrt{a}+\sqrt{b}\right)\left(\sqrt{a}-\sqrt{b}\right) = \left(\sqrt{a}\right)^2 - \sqrt{a}\sqrt{b} + \sqrt{a}\sqrt{b} - \left(\sqrt{b}\right)^2 = a - b$

Or: Use the formula for the difference of two squares to see that $\left(\sqrt{a}+\sqrt{b}\right)\left(\sqrt{a}-\sqrt{b}\right) = \left(\sqrt{a}\right)^2 - \left(\sqrt{b}\right)^2 = a - b$.

(d) $(2x+3)^2 = (2x+3)(2x+3) = 4x^2 + 6x + 6x + 9 = 4x^2 + 12x + 9$.

Note: A quicker way to expand this binomial is to use the formula $(a+b)^2 = a^2 + 2ab + b^2$ with $a = 2x$ and $b = 3$:
$(2x+3)^2 = (2x)^2 + 2(2x)(3) + 3^2 = 4x^2 + 12x + 9$

(e) See Reference Page 1 for the binomial formula $(a+b)^3 = a^3 + 3a^2b + 3ab^2 + b^3$. Using it, we get
$(x+2)^3 = x^3 + 3x^2(2) + 3x(2^2) + 2^3 = x^3 + 6x^2 + 12x + 8$.

4. (a) Using the difference of two squares formula, $a^2 - b^2 = (a+b)(a-b)$, we have
$4x^2 - 25 = (2x)^2 - 5^2 = (2x+5)(2x-5)$.

(b) Factoring by trial and error, we get $2x^2 + 5x - 12 = (2x-3)(x+4)$.

(c) Using factoring by grouping and the difference of two squares formula, we have
$x^3 - 3x^2 - 4x + 12 = x^2(x-3) - 4(x-3) = (x^2-4)(x-3) = (x-2)(x+2)(x-3)$.

(d) $x^4 + 27x = x(x^3+27) = x(x+3)(x^2-3x+9)$

This last expression was obtained using the sum of two cubes formula, $a^3 + b^3 = (a+b)(a^2 - ab + b^2)$ with $a = x$ and $b = 3$. [See Reference Page 1 in the textbook.]

(e) The smallest exponent on x is $-\frac{1}{2}$, so we will factor out $x^{-1/2}$.
$3x^{3/2} - 9x^{1/2} + 6x^{-1/2} = 3x^{-1/2}(x^2 - 3x + 2) = 3x^{-1/2}(x-1)(x-2)$

(f) $x^3y - 4xy = xy(x^2-4) = xy(x-2)(x+2)$

© 2016 Cengage Learning. All Rights Reserved. May not be scanned, copied, or duplicated, or posted to a publicly accessible website, in whole or in part.

5. (a) $\dfrac{x^2+3x+2}{x^2-x-2} = \dfrac{(x+1)(x+2)}{(x+1)(x-2)} = \dfrac{x+2}{x-2}$

(b) $\dfrac{2x^2-x-1}{x^2-9} \cdot \dfrac{x+3}{2x+1} = \dfrac{(2x+1)(x-1)}{(x-3)(x+3)} \cdot \dfrac{x+3}{2x+1} = \dfrac{x-1}{x-3}$

(c) $\dfrac{x^2}{x^2-4} - \dfrac{x+1}{x+2} = \dfrac{x^2}{(x-2)(x+2)} - \dfrac{x+1}{x+2} = \dfrac{x^2}{(x-2)(x+2)} - \dfrac{x+1}{x+2} \cdot \dfrac{x-2}{x-2} = \dfrac{x^2-(x+1)(x-2)}{(x-2)(x+2)}$

$$= \frac{x^2-(x^2-x-2)}{(x+2)(x-2)} = \frac{x+2}{(x+2)(x-2)} = \frac{1}{x-2}$$

(d) $\dfrac{\dfrac{y}{x}-\dfrac{x}{y}}{\dfrac{1}{y}-\dfrac{1}{x}} = \dfrac{\dfrac{y}{x}-\dfrac{x}{y}}{\dfrac{1}{y}-\dfrac{1}{x}} \cdot \dfrac{xy}{xy} = \dfrac{y^2-x^2}{x-y} = \dfrac{(y-x)(y+x)}{-(y-x)} = \dfrac{y+x}{-1} = -(x+y)$

6. (a) $\dfrac{\sqrt{10}}{\sqrt{5}-2} = \dfrac{\sqrt{10}}{\sqrt{5}-2} \cdot \dfrac{\sqrt{5}+2}{\sqrt{5}+2} = \dfrac{\sqrt{50}+2\sqrt{10}}{\left(\sqrt{5}\right)^2-2^2} = \dfrac{5\sqrt{2}+2\sqrt{10}}{5-4} = 5\sqrt{2}+2\sqrt{10}$

(b) $\dfrac{\sqrt{4+h}-2}{h} = \dfrac{\sqrt{4+h}-2}{h} \cdot \dfrac{\sqrt{4+h}+2}{\sqrt{4+h}+2} = \dfrac{4+h-4}{h\left(\sqrt{4+h}+2\right)} = \dfrac{h}{h\left(\sqrt{4+h}+2\right)} = \dfrac{1}{\sqrt{4+h}+2}$

7. (a) $x^2+x+1 = \left(x^2+x+\frac{1}{4}\right)+1-\frac{1}{4} = \left(x+\frac{1}{2}\right)^2+\frac{3}{4}$

(b) $2x^2-12x+11 = 2(x^2-6x)+11 = 2(x^2-6x+9-9)+11 = 2(x^2-6x+9)-18+11 = 2(x-3)^2-7$

8. (a) $x+5 = 14-\frac{1}{2}x \quad\Leftrightarrow\quad x+\frac{1}{2}x = 14-5 \quad\Leftrightarrow\quad \frac{3}{2}x = 9 \quad\Leftrightarrow\quad x = \frac{2}{3}\cdot 9 \quad\Leftrightarrow\quad x = 6$

(b) $\dfrac{2x}{x+1} = \dfrac{2x-1}{x} \quad\Rightarrow\quad 2x^2 = (2x-1)(x+1) \quad\Leftrightarrow\quad 2x^2 = 2x^2+x-1 \quad\Leftrightarrow\quad x = 1$

(c) $x^2-x-12 = 0 \quad\Leftrightarrow\quad (x+3)(x-4) = 0 \quad\Leftrightarrow\quad x+3 = 0$ or $x-4 = 0 \quad\Leftrightarrow\quad x = -3$ or $x = 4$

(d) By the quadratic formula, $2x^2+4x+1 = 0 \quad\Leftrightarrow$

$$x = \frac{-4 \pm \sqrt{4^2-4(2)(1)}}{2(2)} = \frac{-4 \pm \sqrt{8}}{4} = \frac{-4 \pm 2\sqrt{2}}{4} = \frac{2\left(-2 \pm \sqrt{2}\right)}{4} = \frac{-2 \pm \sqrt{2}}{2} = -1 \pm \tfrac{1}{2}\sqrt{2}.$$

(e) $x^4-3x^2+2 = 0 \quad\Leftrightarrow\quad (x^2-1)(x^2-2) = 0 \quad\Leftrightarrow\quad x^2-1 = 0$ or $x^2-2 = 0 \quad\Leftrightarrow\quad x^2 = 1$ or $x^2 = 2 \quad\Leftrightarrow$

$x = \pm 1$ or $x = \pm\sqrt{2}$

(f) $3\,|x-4| = 10 \quad\Leftrightarrow\quad |x-4| = \frac{10}{3} \quad\Leftrightarrow\quad x-4 = -\frac{10}{3}$ or $x-4 = \frac{10}{3} \quad\Leftrightarrow\quad x = \frac{2}{3}$ or $x = \frac{22}{3}$

(g) Multiplying through $2x(4-x)^{-1/2}-3\sqrt{4-x} = 0$ by $(4-x)^{1/2}$ gives $2x-3(4-x) = 0 \quad\Leftrightarrow$

$2x-12+3x = 0 \quad\Leftrightarrow\quad 5x-12 = 0 \quad\Leftrightarrow\quad 5x = 12 \quad\Leftrightarrow\quad x = \frac{12}{5}$.

9. (a) $-4 < 5-3x \le 17 \quad\Leftrightarrow\quad -9 < -3x \le 12 \quad\Leftrightarrow\quad 3 > x \ge -4$ or $-4 \le x < 3$.

In interval notation, the answer is $[-4, 3)$.

(b) $x^2 < 2x+8 \quad\Leftrightarrow\quad x^2-2x-8 < 0 \quad\Leftrightarrow\quad (x+2)(x-4) < 0$. Now, $(x+2)(x-4)$ will change sign at the critical values $x = -2$ and $x = 4$. Thus the possible intervals of solution are $(-\infty, -2)$, $(-2, 4)$, and $(4, \infty)$. By choosing a single test value from each interval, we see that $(-2, 4)$ is the only interval that satisfies the inequality.

© 2016 Cengage Learning. All Rights Reserved. May not be scanned, copied, or duplicated, or posted to a publicly accessible website, in whole or in part.

(c) The inequality $x(x-1)(x+2) > 0$ has critical values of $-2, 0$, and 1. The corresponding possible intervals of solution are $(-\infty, -2)$, $(-2, 0)$, $(0, 1)$ and $(1, \infty)$. By choosing a single test value from each interval, we see that both intervals $(-2, 0)$ and $(1, \infty)$ satisfy the inequality. Thus, the solution is the union of these two intervals: $(-2, 0) \cup (1, \infty)$.

(d) $|x-4| < 3 \quad \Leftrightarrow \quad -3 < x - 4 < 3 \quad \Leftrightarrow \quad 1 < x < 7$. In interval notation, the answer is $(1, 7)$.

(e) $\dfrac{2x-3}{x+1} \leq 1 \quad \Leftrightarrow \quad \dfrac{2x-3}{x+1} - 1 \leq 0 \quad \Leftrightarrow \quad \dfrac{2x-3}{x+1} - \dfrac{x+1}{x+1} \leq 0 \quad \Leftrightarrow \quad \dfrac{2x-3-x-1}{x+1} \leq 0 \quad \Leftrightarrow \quad \dfrac{x-4}{x+1} \leq 0.$

Now, the expression $\dfrac{x-4}{x+1}$ may change signs at the critical values $x = -1$ and $x = 4$, so the possible intervals of solution are $(-\infty, -1)$, $(-1, 4]$, and $[4, \infty)$. By choosing a single test value from each interval, we see that $(-1, 4]$ is the only interval that satisfies the inequality.

10. (a) False. In order for the statement to be true, it must hold for all real numbers, so, to show that the statement is false, pick $p = 1$ and $q = 2$ and observe that $(1+2)^2 \neq 1^2 + 2^2$. In general, $(p+q)^2 = p^2 + 2pq + q^2$.

(b) True as long as a and b are nonnegative real numbers. To see this, think in terms of the laws of exponents: $\sqrt{ab} = (ab)^{1/2} = a^{1/2}b^{1/2} = \sqrt{a}\,\sqrt{b}$.

(c) False. To see this, let $p = 1$ and $q = 2$, then $\sqrt{1^2 + 2^2} \neq 1 + 2$.

(d) False. To see this, let $T = 1$ and $C = 2$, then $\dfrac{1 + 1(2)}{2} \neq 1 + 1$.

(e) False. To see this, let $x = 2$ and $y = 3$, then $\dfrac{1}{2-3} \neq \dfrac{1}{2} - \dfrac{1}{3}$.

(f) True since $\dfrac{1/x}{a/x - b/x} \cdot \dfrac{x}{x} = \dfrac{1}{a-b}$, as long as $x \neq 0$ and $a - b \neq 0$.

Test B Analytic Geometry

1. (a) Using the point $(2, -5)$ and $m = -3$ in the point-slope equation of a line, $y - y_1 = m(x - x_1)$, we get $y - (-5) = -3(x-2) \quad \Rightarrow \quad y + 5 = -3x + 6 \quad \Rightarrow \quad y = -3x + 1$.

(b) A line parallel to the x-axis must be horizontal and thus have a slope of 0. Since the line passes through the point $(2, -5)$, the y-coordinate of every point on the line is -5, so the equation is $y = -5$.

(c) A line parallel to the y-axis is vertical with undefined slope. So the x-coordinate of every point on the line is 2 and so the equation is $x = 2$.

(d) Note that $2x - 4y = 3 \quad \Rightarrow \quad -4y = -2x + 3 \quad \Rightarrow \quad y = \frac{1}{2}x - \frac{3}{4}$. Thus the slope of the given line is $m = \frac{1}{2}$. Hence, the slope of the line we're looking for is also $\frac{1}{2}$ (since the line we're looking for is required to be parallel to the given line). So the equation of the line is $y - (-5) = \frac{1}{2}(x-2) \quad \Rightarrow \quad y + 5 = \frac{1}{2}x - 1 \quad \Rightarrow \quad y = \frac{1}{2}x - 6$.

2. First we'll find the distance between the two given points in order to obtain the radius, r, of the circle: $r = \sqrt{[3-(-1)]^2 + (-2-4)^2} = \sqrt{4^2 + (-6)^2} = \sqrt{52}$. Next use the standard equation of a circle, $(x-h)^2 + (y-k)^2 = r^2$, where (h, k) is the center, to get $(x+1)^2 + (y-4)^2 = 52$.

© 2016 Cengage Learning. All Rights Reserved. May not be scanned, copied, or duplicated, or posted to a publicly accessible website, in whole or in part.

3. We must rewrite the equation in standard form in order to identify the center and radius. Note that $x^2 + y^2 - 6x + 10y + 9 = 0 \quad \Rightarrow \quad x^2 - 6x + 9 + y^2 + 10y = 0$. For the left-hand side of the latter equation, we factor the first three terms and complete the square on the last two terms as follows: $x^2 - 6x + 9 + y^2 + 10y = 0 \quad \Rightarrow$ $(x-3)^2 + y^2 + 10y + 25 = 25 \quad \Rightarrow \quad (x-3)^2 + (y+5)^2 = 25$. Thus, the center of the circle is $(3, -5)$ and the radius is 5.

4. (a) $A(-7, 4)$ and $B(5, -12) \quad \Rightarrow \quad m_{AB} = \dfrac{-12-4}{5-(-7)} = \dfrac{-16}{12} = -\dfrac{4}{3}$

(b) $y - 4 = -\frac{4}{3}[x - (-7)] \quad \Rightarrow \quad y - 4 = -\frac{4}{3}x - \frac{28}{3} \quad \Rightarrow \quad 3y - 12 = -4x - 28 \quad \Rightarrow \quad 4x + 3y + 16 = 0$. Putting $y = 0$, we get $4x + 16 = 0$, so the x-intercept is -4, and substituting 0 for x results in a y-intercept of $-\frac{16}{3}$.

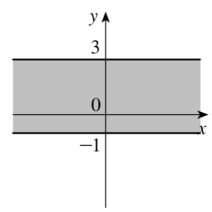
(c) The midpoint is obtained by averaging the corresponding coordinates of both points: $\left(\frac{-7+5}{2}, \frac{4+(-12)}{2}\right) = (-1, -4)$.

(d) $d = \sqrt{[5-(-7)]^2 + (-12-4)^2} = \sqrt{12^2 + (-16)^2} = \sqrt{144 + 256} = \sqrt{400} = 20$

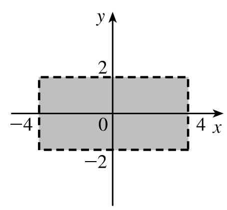
(e) The perpendicular bisector is the line that intersects the line segment $\overline{AB}$ at a right angle through its midpoint. Thus the perpendicular bisector passes through $(-1, -4)$ and has slope $\frac{3}{4}$ [the slope is obtained by taking the negative reciprocal of the answer from part (a)]. So the perpendicular bisector is given by $y + 4 = \frac{3}{4}[x - (-1)]$ or $3x - 4y = 13$.

(f) The center of the required circle is the midpoint of $\overline{AB}$, and the radius is half the length of $\overline{AB}$, which is 10. Thus, the equation is $(x+1)^2 + (y+4)^2 = 100$.

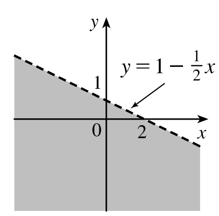
5. (a) Graph the corresponding horizontal lines (given by the equations $y = -1$ and $y = 3$) as solid lines. The inequality $y \geq -1$ describes the points (x, y) that lie on or *above* the line $y = -1$. The inequality $y \leq 3$ describes the points (x, y) that lie on or *below* the line $y = 3$. So the pair of inequalities $-1 \leq y \leq 3$ describes the points that lie on or *between* the lines $y = -1$ and $y = 3$.



(b) Note that the given inequalities can be written as $-4 < x < 4$ and $-2 < y < 2$, respectively. So the region lies between the vertical lines $x = -4$ and $x = 4$ and between the horizontal lines $y = -2$ and $y = 2$. As shown in the graph, the region common to both graphs is a rectangle (minus its edges) centered at the origin.

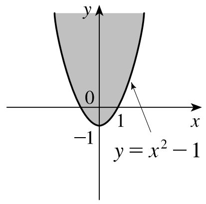


(c) We first graph $y = 1 - \frac{1}{2}x$ as a dotted line. Since $y < 1 - \frac{1}{2}x$, the points in the region lie *below* this line.

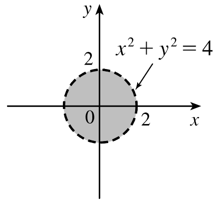


© 2016 Cengage Learning. All Rights Reserved. May not be scanned, copied, or duplicated, or posted to a publicly accessible website, in whole or in part.

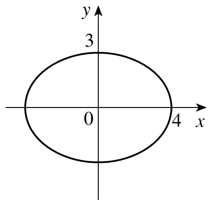
(d) We first graph the parabola $y = x^2 - 1$ using a solid curve. Since $y \geq x^2 - 1$, the points in the region lie on or *above* the parabola.



(e) We graph the circle $x^2 + y^2 = 4$ using a dotted curve. Since $\sqrt{x^2 + y^2} < 2$, the region consists of points whose distance from the origin is less than 2, that is, the points that lie *inside* the circle.



(f) The equation $9x^2 + 16y^2 = 144$ is an ellipse centered at $(0, 0)$. We put it in standard form by dividing by 144 and get $\dfrac{x^2}{16} + \dfrac{y^2}{9} = 1$. The x-intercepts are located at a distance of $\sqrt{16} = 4$ from the center while the y-intercepts are a distance of $\sqrt{9} = 3$ from the center (see the graph).



Test C Functions

1. (a) Locate -1 on the x-axis and then go down to the point on the graph with an x-coordinate of -1. The corresponding y-coordinate is the value of the function at $x = -1$, which is -2. So, $f(-1) = -2$.

(b) Using the same technique as in part (a), we get $f(2) \approx 2.8$.

(c) Locate 2 on the y-axis and then go left and right to find all points on the graph with a y-coordinate of 2. The corresponding x-coordinates are the x-values we are searching for. So $x = -3$ and $x = 1$.

(d) Using the same technique as in part (c), we get $x \approx -2.5$ and $x \approx 0.3$.

(e) The domain is all the x-values for which the graph exists, and the range is all the y-values for which the graph exists. Thus, the domain is $[-3, 3]$, and the range is $[-2, 3]$.

2. Note that $f(2 + h) = (2 + h)^3$ and $f(2) = 2^3 = 8$. So the difference quotient becomes

$$\frac{f(2+h) - f(2)}{h} = \frac{(2+h)^3 - 8}{h} = \frac{8 + 12h + 6h^2 + h^3 - 8}{h} = \frac{12h + 6h^2 + h^3}{h} = \frac{h(12 + 6h + h^2)}{h} = 12 + 6h + h^2.$$

3. (a) Set the denominator equal to 0 and solve to find restrictions on the domain: $x^2 + x - 2 = 0 \quad \Rightarrow$ $(x - 1)(x + 2) = 0 \quad \Rightarrow \quad x = 1$ or $x = -2$. Thus, the domain is all real numbers except 1 or -2 or, in interval notation, $(-\infty, -2) \cup (-2, 1) \cup (1, \infty)$.

(b) Note that the denominator is always greater than or equal to 1, and the numerator is defined for all real numbers. Thus, the domain is $(-\infty, \infty)$.

(c) Note that the function h is the sum of two root functions. So h is defined on the intersection of the domains of these two root functions. The domain of a square root function is found by setting its radicand greater than or equal to 0. Now,

© 2016 Cengage Learning. All Rights Reserved. May not be scanned, copied, or duplicated, or posted to a publicly accessible website, in whole or in part.

$4 - x \geq 0 \quad \Rightarrow \quad x \leq 4$ and $x^2 - 1 \geq 0 \quad \Rightarrow \quad (x-1)(x+1) \geq 0 \quad \Rightarrow \quad x \leq -1$ or $x \geq 1$. Thus, the domain of h is $(-\infty, -1] \cup [1, 4]$.

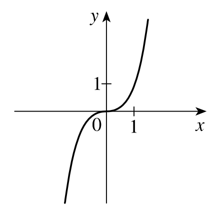
4. (a) Reflect the graph of f about the x-axis.

(b) Stretch the graph of f vertically by a factor of 2, then shift 1 unit downward.

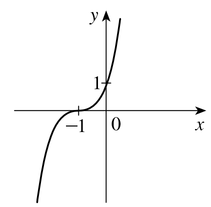
(c) Shift the graph of f right 3 units, then up 2 units.

5. (a) Make a table and then connect the points with a smooth curve:

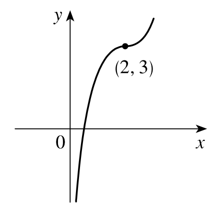
x	-2	-1	0	1	2
y	-8	-1	0	1	8



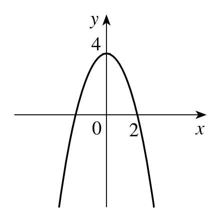
(b) Shift the graph from part (a) left 1 unit.



(c) Shift the graph from part (a) right 2 units and up 3 units.

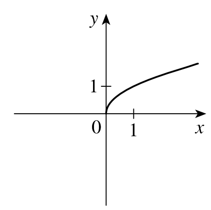


(d) First plot $y = x^2$. Next, to get the graph of $f(x) = 4 - x^2$, reflect f about the x-axis and then shift it upward 4 units.

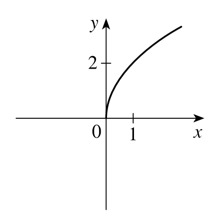


(e) Make a table and then connect the points with a smooth curve:

x	0	1	4	9
y	0	1	2	3

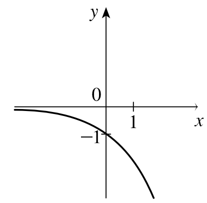


(f) Stretch the graph from part (e) vertically by a factor of two.

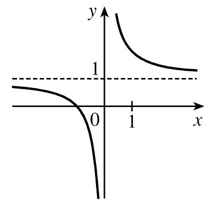


© 2016 Cengage Learning. All Rights Reserved. May not be scanned, copied, or duplicated, or posted to a publicly accessible website, in whole or in part.

(g) First plot $y = 2^x$. Next, get the graph of $y = -2^x$ by reflecting the graph of $y = 2^x$ about the x-axis.

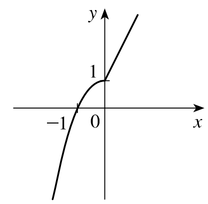


(h) Note that $y = 1 + x^{-1} = 1 + 1/x$. So first plot $y = 1/x$ and then shift it upward 1 unit.



6. (a) $f(-2) = 1 - (-2)^2 = -3$ and $f(1) = 2(1) + 1 = 3$

(b) For $x \le 0$ plot $f(x) = 1 - x^2$ and, on the same plane, for $x > 0$ plot the graph of $f(x) = 2x + 1$.



7. (a) $(f \circ g)(x) = f(g(x)) = f(2x - 3) = (2x - 3)^2 + 2(2x - 3) - 1 = 4x^2 - 12x + 9 + 4x - 6 - 1 = 4x^2 - 8x + 2$

(b) $(g \circ f)(x) = g(f(x)) = g(x^2 + 2x - 1) = 2(x^2 + 2x - 1) - 3 = 2x^2 + 4x - 2 - 3 = 2x^2 + 4x - 5$

(c) $(g \circ g \circ g)(x) = g(g(g(x))) = g(g(2x - 3)) = g(2(2x - 3) - 3) = g(4x - 9) = 2(4x - 9) - 3$
$= 8x - 18 - 3 = 8x - 21$

Test D Trigonometry

1. (a) $300^\circ = 300^\circ\left(\dfrac{\pi}{180^\circ}\right) = \dfrac{300\pi}{180} = \dfrac{5\pi}{3}$ (b) $-18^\circ = -18^\circ\left(\dfrac{\pi}{180^\circ}\right) = -\dfrac{18\pi}{180} = -\dfrac{\pi}{10}$

2. (a) $\dfrac{5\pi}{6} = \dfrac{5\pi}{6}\left(\dfrac{180}{\pi}\right)^\circ = 150^\circ$ (b) $2 = 2\left(\dfrac{180}{\pi}\right)^\circ = \left(\dfrac{360}{\pi}\right)^\circ \approx 114.6^\circ$

3. We will use the arc length formula, $s = r\theta$, where s is arc length, r is the radius of the circle, and θ is the measure of the central angle in radians. First, note that $30^\circ = 30^\circ\left(\dfrac{\pi}{180^\circ}\right) = \dfrac{\pi}{6}$. So $s = (12)\left(\dfrac{\pi}{6}\right) = 2\pi$ cm.

4. (a) $\tan(\pi/3) = \sqrt{3}$ [You can read the value from a right triangle with sides 1, 2, and $\sqrt{3}$.]

(b) Note that $7\pi/6$ can be thought of as an angle in the third quadrant with reference angle $\pi/6$. Thus, $\sin(7\pi/6) = -\frac{1}{2}$, since the sine function is negative in the third quadrant.

(c) Note that $5\pi/3$ can be thought of as an angle in the fourth quadrant with reference angle $\pi/3$. Thus,

$\sec(5\pi/3) = \dfrac{1}{\cos(5\pi/3)} = \dfrac{1}{1/2} = 2$, since the cosine function is positive in the fourth quadrant.

© 2016 Cengage Learning. All Rights Reserved. May not be scanned, copied, or duplicated, or posted to a publicly accessible website, in whole or in part.

5. $\sin\theta = a/24 \quad\Rightarrow\quad a = 24\sin\theta$ and $\cos\theta = b/24 \quad\Rightarrow\quad b = 24\cos\theta$

6. $\sin x = \frac{1}{3}$ and $\sin^2 x + \cos^2 x = 1 \quad\Rightarrow\quad \cos x = \sqrt{1-\frac{1}{9}} = \dfrac{2\sqrt{2}}{3}$. Also, $\cos y = \frac{4}{5} \quad\Rightarrow\quad \sin y = \sqrt{1-\frac{16}{25}} = \frac{3}{5}$.

So, using the sum identity for the sine, we have

$$\sin(x+y) = \sin x\,\cos y + \cos x\,\sin y = \frac{1}{3}\cdot\frac{4}{5} + \frac{2\sqrt{2}}{3}\cdot\frac{3}{5} = \frac{4+6\sqrt{2}}{15} = \frac{1}{15}\left(4+6\sqrt{2}\right)$$

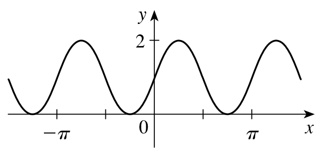
7. (a) $\tan\theta\,\sin\theta + \cos\theta = \dfrac{\sin\theta}{\cos\theta}\sin\theta + \cos\theta = \dfrac{\sin^2\theta}{\cos\theta} + \dfrac{\cos^2\theta}{\cos\theta} = \dfrac{1}{\cos\theta} = \sec\theta$

(b) $\dfrac{2\tan x}{1+\tan^2 x} = \dfrac{2\sin x/(\cos x)}{\sec^2 x} = 2\,\dfrac{\sin x}{\cos x}\,\cos^2 x = 2\sin x\,\cos x = \sin 2x$

8. $\sin 2x = \sin x \quad\Leftrightarrow\quad 2\sin x\,\cos x = \sin x \quad\Leftrightarrow\quad 2\sin x\,\cos x - \sin x = 0 \quad\Leftrightarrow\quad \sin x\,(2\cos x - 1) = 0 \quad\Leftrightarrow$

$\sin x = 0$ or $\cos x = \frac{1}{2} \quad\Rightarrow\quad x = 0, \frac{\pi}{3}, \pi, \frac{5\pi}{3}, 2\pi$.

9. We first graph $y = \sin 2x$ (by compressing the graph of $\sin x$ by a factor of 2) and then shift it upward 1 unit.



© 2016 Cengage Learning. All Rights Reserved. May not be scanned, copied, or duplicated, or posted to a publicly accessible website, in whole or in part.